



School Improvement Plan

Mar Lee School

Mar Lee School District

21236 H DR N
MARSHALL, MI 49068-9319

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Introduction

The SIP is a planning tool designed to address student achievement and system needs identified through the school's comprehensive needs assessment (CNA). Additionally, the SIP provides a method for schools to address the school improvement planning requirements of Public Act 25 of the Revised School Code and the Elementary and Secondary Education Act (ESEA) as applicable.

Improvement Plan Assurance

Introduction

During the 2018-2019 school year, schools will have two options for Goals and Plans. 1. Update Goals and Plans, if necessary, based on analysis of data and Program Evaluation; 2. Complete and upload the Abbreviated Goals and Plans template into ASSIST, based on analysis of data and Program Evaluation.

Improvement Plan Assurance

Label	Assurance	Response	Comment	Attachment
1.	Which option was chosen for Goals and Plans?	Goals and Plans in ASSIST	Will update plan and goals in ASSIST.	

2019-2020 School Improvement Plan

Overview

Plan Name

2019-2020 School Improvement Plan

Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	All students will show incremental progress towards achieving proficiency in mathematics.	Objectives: 1 Strategies: 1 Activities: 7	Academic	\$59420
2	All students will show incremental progress towards achieving proficiency in English/Language Arts	Objectives: 1 Strategies: 1 Activities: 7	Academic	\$90003
3	All students will receive the same core ELA instruction.	Objectives: 1 Strategies: 1 Activities: 2	Academic	\$3300
4	All students will show incremental progress towards achieving proficiency in Writing.	Objectives: 1 Strategies: 1 Activities: 5	Academic	\$5200
5	All students will show incremental progress towards achieving proficiency in the use of technology.	Objectives: 1 Strategies: 1 Activities: 2	Organizational	\$0
6	All students will show incremental progress towards achieving proficiency in Science and Social Studies	Objectives: 1 Strategies: 1 Activities: 5	Academic	\$8500
7	All students will become responsible, caring and contributing members of society through social and emotional learning.	Objectives: 1 Strategies: 1 Activities: 5	Organizational	\$242
8	To increase student access to physical activity programs outside the school day.	Objectives: 1 Strategies: 1 Activities: 1	Academic	\$10000

Goal 1: All students will show incremental progress towards achieving proficiency in mathematics.

Measurable Objective 1:

35% of Third, Fourth, Fifth, Sixth, Seventh and Eighth grade Black or African-American, Asian, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency in mathematics proficiency in Mathematics by 06/05/2020 as measured by a state administered test or STAR Math Assessment Pathway to Proficiency Report..

Strategy 1:

Math Improvement - Teachers will utilize STAR monthly assessments for progress monitoring to measure student progress, impact classroom instruction and identify students who need additional learning time to meet standards.

Category: Mathematics

Research Cited: Marzano

Tier:

Activity - Title I Teacher	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Title I teacher will provide small group support to students who demonstrate need for math remediation/interventions by the Math Recovery screeners, STAR Math, and Math Recovery.	Academic Support Program	Tier 2	Getting Ready	08/19/2019	06/05/2020	\$46791	Title I Part A, Title II Part A	Rebecca Zona, Title Teacher

Activity - Eureka Math Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Eureka Math professional development provided by Tonya Everett on 8/19/19 for all math teachers grades K-8.	Teacher Collaboration, Curriculum Development	Tier 1	Implement	08/19/2019	06/05/2020	\$5200	Title II Part A	Math committee members.
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Activity - Happy Numbers Supplemental Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students in K-5 will have access to supplemental instruction and assessment using Happy Numbers. Rebecca Zona will provide one hour of professional development on 8/20/19.	Materials, Academic Support Program	Tier 2	Monitor	08/21/2019	06/05/2020	\$629	Title I Part A	Math Committee will facilitate the program.

Activity - Interactive Math Hallway	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Math Committee members will establish to areas of the building that will feature interactive math activities and displays. Some displays will be permanent and others will change.	Teacher Collaboration, Materials	Tier 1		08/19/2019	06/05/2020	\$100	Title II Part A	Gail Rodgers

Activity - Instruction and Behavior Support Coach	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A teacher will serve as an Academic and Behavior Support Coach. The coach will provide academic and behavior support to identified at-risk students and their teachers. This will include the scheduling of support meetings, compiling of data, providing feedback to classroom teachers, tracking of interventions, establishment of interventions, and creating an individualized support plan for identified students.	Behavioral Support Program, Academic Support Program	Tier 2	Implement	08/19/2019	06/05/2020	\$2900	Title II Part A	Chad Holt and Gail Rodgers

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Activity - Math Night/Taco Tuesday	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
An evening will be set aside in the 2019-2020 school year for teachers and students to showcase the math activities at Mar Lee School.	Parent Involvement, Materials, Academic Support Program		Implement	08/19/2019	06/05/2020	\$800	General Fund	Gail Rodgers

Activity - Math SOS	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
23 hours of supplemental math programming will be made available to K-2, 3-5, and 6-8 grade bands. Each grade band will also have \$189 in supplies for the program.	Academic Support Program	Tier 2	Monitor	08/19/2019	06/05/2020	\$3000	Section 31a	Gail Rodgers, Stacy Tucker, Susan Higgins, Kevin McCann

Goal 2: All students will show incremental progress towards achieving proficiency in English/Language Arts

Measurable Objective 1:

A 10% increase of Kindergarten, First, Second, Third, Fourth, Fifth, Sixth, Seventh and Eighth grade Black or African-American, Asian, Bottom 30%, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency in English/Language Arts in English Language Arts by 06/05/2020 as measured by STAR Reading/STAR EL.

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Strategy 1:

Reading Interventions and Supports - School will implement a school-wide assessment and intervention plan.

Category: English/Language Arts

Research Cited: Santa, C. M., & Hoen, T. (1999). An assessment of early steps: A program for early intervention of reading problems. *Reading Research Quarterly*, 34, 54–79.

Tier: Tier 2

Activity - K-2, 3-5, 6-8 Interventions	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The students will be given Fountas & Pinnell and STAR assessments for interventions and grouped accordingly for 30 minutes of dedicated RTI time each day. Paraprofessionals will work with targeted students in small groups as determined by the data. Paraprofessionals will use materials provided by Fountas & Pinnell. To provide additional aide support during one of (2) 30 minute RTI times to work with small groups of students who, according to school-wide benchmarks, require additional reading or math interventions. 2 hours/day @ 12.50/hour for 178 days. All available paraprofessionals will provide support. Grade bands will meet with the principal monthly to discuss student progress. A master schedule will be developed to insure that each grade band has 30 minutes of scheduled and supported RTI time daily.	Academic Support Program	Tier 1	Implement	08/19/2019	06/05/2020	\$22000	Section 31a	Classroom teachers, Title I teacher, special education teachers, and paraprofessionals.

Activity - Title I Teacher	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Rebecca Zaona, Title I teacher to give instruction of remedial reading/math in small group sessions developed in collaboration with General Education Teachers. Teacher hired for Title I/Specials Enrichment position with remainder of salary from general fund. @ \$42791 for 182 days.	Academic Support Program	Tier 2	Evaluate	08/19/2019	06/05/2020	\$62003	Title I Part A, Title IV Part A, Title II Part A	Rebecca Zona: Title I teacher.

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Activity - Reading Committee	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The reading committee will meet monthly to discuss student growth with regard to STAR assessments, evaluate goals, set expectations, plan "March is Reading Month, and communicate the results to staff.	Teacher Collaboration, Academic Support Program	Tier 1	Monitor	08/19/2019	06/05/2020	\$0	No Funding Required	Reading committee.

Activity - Fountas and Pinnell	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Kristin Rizutto from Calhoun County Intermediate School District will provide training to K-8 reading teachers on the Fountas & Pinnell literacy assessment tool on 8/20/19.	Professional Learning, Academic Support Program	Tier 2	Implement	08/19/2019	06/05/2020	\$0	General Fund	Chad Holt

Activity - Homeless	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
This money is set aside to assist students identified as homeless and need will be determined by homeless liaison.	Other	Tier 3	Implement	08/19/2019	06/05/2020	\$100	Title I Part A	Michelle VanSickle

Activity - Academic and Behavior Support Coach	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A teacher will serve as an Academic and Behavior Support Coach. The coach will provide academic and behavior support to identified at-risk students and their teachers. This will include the scheduling of support meetings, compiling of data, providing feedback to classroom teachers, tracking of interventions, establishment of interventions, and creating an individualized support	Behavioral Support Program, Academic Support Program	Tier 2	Implement	08/19/2019	06/05/2020	\$2900	Title I Part A	Chad Holt and Heather Fazekas

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Activity - Reading SOS	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
23 hours of supplemental science and social studies programming will be made available to K-2, 3-5, and 6-8 grade bands. Each grade band will also have \$189 in supplies for the program.	Materials, Academic Support Program	Tier 2	Monitor	08/19/2019	06/05/2020	\$3000	Section 31a	Stacy Tucker and Heather Fazekas

Goal 3: All students will receive the same core ELA instruction.

Measurable Objective 1:

100% of Kindergarten, First, Second, Third, Fourth, Fifth, Sixth, Seventh and Eighth grade Black or African-American, Asian, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a behavior receive core reading instruction in English Language Arts by 06/05/2020 as measured by observation and attendance records.

Strategy 1:

Integrated School Wide RTI - A master schedule will be developed to establish core academic times and to set aside 30 minutes of each school day for a K-3 Reading and 4-8 Mathematics intervention time.

Category:

Research Cited: Based on Common Core idea and equal access to common core instruction

Tier:

Activity - Wonders Series Implementation Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Professional development provided by McGraw-Hill to all reading teachers in grades K-5.	Professional Learning	Tier 1	Implement	08/16/2019	08/16/2019	\$2500	General Fund	Chad Holt

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Activity - Reading Night/Taco Tuesday	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
An evening will be set aside in the 2019-2020 school year for teachers and students to showcase the reading activities going on at Mar Lee School.	Parent Involvement, Materials, Academic Support Program	Tier 1	Implement	08/19/2019	06/05/2020	\$800	General Fund	Stacy Tucker and Heather Fazekas

Goal 4: All students will show incremental progress towards achieving proficiency in Writing.

Measurable Objective 1:

A 100% increase of Kindergarten, First, Second, Third, Fourth, Fifth, Sixth, Seventh and Eighth grade Black or African-American, Asian, Bottom 30%, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a behavior show a 5% increase from BOY to EOY benchmarks in Writing by 06/05/2020 as measured by b K-8 Writing Benchmark Prompts.

Strategy 1:

Writing Improvement - Schoolwide prompts will be centered around monthly character traits. The prompts will be reviewed by the School Improvement team and results delivered to teachers with regard to areas of strength and weakness.

Category: English/Language Arts

Research Cited: Lucy Calkins, Units of Study in Opinion, Information, and Narrative Writing

A Common Core Workshop Curriculum

Tier: Tier 1

Activity - Prompted Writing	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Writing will be included in the daily schedule. School wide prompts will be delivered and reviewed monthly with results to teachers. The ELA will meet monthly to establish a writing prompt, review progress of writing to score writing samples from K-3 students. Examples are turned in to the principal for hallway display and results are communicated to teachers.	Academic Support Program	Tier 1	Monitor	08/19/2019	06/05/2020	\$0	No Funding Required	Classroom, Writing Committee, special ed, principal
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Activity - Professional Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Two teachers will attend "Small Group Writing/Conferencing" sponsored by the CISD over 4 days at \$150. Four days of subs at \$144.	Curriculum Development, Professional Learning	Tier 1	Implement	10/24/2019	03/10/2020	\$1500	General Fund	Stacy Tucker

Activity - Academic and Behavior Support Coach	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A teacher will serve as an Academic and Behavior Support Coach. The coach will provide academic and behavior support to identified at-risk students and their teachers. This will include the scheduling of support meetings, compiling of data, providing feedback to classroom teachers, tracking of interventions, establishment of interventions, and creating an individualized support	Behavioral Support Program, Academic Support Program	Tier 2	Implement	08/19/2019	06/05/2020	\$2900	Title I Part A	Chad Holt and Rebecca Zona

Activity - Writing Showcase/Taco Tuesday	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
An evening will be set aside in the 2019-2020 school year for teachers and students to showcase the writing published at Mar Lee School.	Direct Instruction	Tier 1	Implement	08/19/2019	06/05/2020	\$800	General Fund	Stacy Tucker

Activity - ELA Committee	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The ELA Committee will meet monthly to discuss student growth with regard to STAR and Fountas & Pinnell assessments, evaluate goal and expectations, plan March is Reading Month, and communicate with results to staff.	Direct Instruction, Curriculum Development, Academic Support Program	Tier 1	Monitor	08/19/2019	06/05/2020	\$0	No Funding Required	Stacy Tucker and Heather Fazekas

Goal 5: All students will show incremental progress towards achieving proficiency in the use of technology.

Measurable Objective 1:

demonstrate a proficiency with 80% of students meeting grade standards in technology use by 06/05/2020 as measured by a staff-completed survey.

Strategy 1:

Professional Development - Three teachers, and the superintendent will attend the MACUL conference in March of 2017. Each will present and demonstrate a strategy to the entire staff at the following Professional Development meeting.

Category: Technology

Research Cited: Research Base

Using Technology to Support Diverse Learners

Introduction

The Education community is increasingly identifying programs, practices and strategies that are research based. Initiatives such as the What Works Clearinghouse (<http://www.w-w-c.org>) are providing independent reviews on the effectiveness of educational interventions (programs, products, practices, and policies). Both

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educators and researchers agree that potential of both existing and new technologies in supporting student learning isn't in the technologies themselves but the ways they are used as tools for learning. (Valdez & McNabb, 1999) However, the research on using technology for differentiated instruction is far from complete. In fact, according to Roblyer & Knezek (2003), the education field lacks research on both the implications of technology for teaching and learning, and on implementation methods for instructional technology. Findings reported in the recent research synthesis by Waxman, Connell, and Gray (2000) confirm the need for more and better research, and also call for more funding to conduct this research in the area of technology and learning.

Tier: Tier 1

Activity - Technology collaboration	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Common planning time will allow for teachers to work together to continue to integrate and grow technology integration in the classroom in collaboration with the CISD tech team.	Direct Instruction		Monitor	08/19/2019	06/05/2020	\$0	No Funding Required	CISD and technology team members.

Activity - Technology Learning Showcase/Taco Tuesday	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
An evening will be set aside in the 2019-2020 school year for teachers and students to showcase the technology being utilized in learning at Mar Lee School.	Academic Support Program, Technology	Tier 1	Implement	08/19/2019	06/05/2020	\$0	No Funding Required	Technology committee and general ed. teachers.

Goal 6: All students will show incremental progress towards achieving proficiency in Science and Social Studies

Measurable Objective 1:

A 5% increase of All Students will demonstrate a proficiency in social studies and science in Social Studies by 06/05/2020 as measured by each state assessment.

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Strategy 1:

Science and Social Studies Improvement - After school supplemental science and social studies activities will be made available to all students who have identified a need. Grade bands have the responsibility to identify a program, identify students, and monitor progress.

Category: Career and Technical Education(CTE)

Tier: Tier 1

Activity - S.O.S.	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
23 hours of supplemental science and social studies programming will be made available to K-2, 3-5, and 6-8 grade bands. Each grade band will also have \$189 in supplies for the program.	Materials, Academic Support Program	Tier 2	Implement	08/19/2019	06/05/2020	\$3000	Section 31a	All K-8 staff who teach science and social studies.

Activity - Science and Social Studies Committee	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Mar Lee School's Science and Social Studies Committee will meet monthly to review data, develop goals, select instructional materials, support teachers, and draft a professional development plan.	Teacher Collaboration	Tier 1	Implement	08/19/2019	06/05/2020	\$0	No Funding Required	1 teacher from each grade band.

Activity - STEM Scope Integrated Science Curriculum	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Purchase of STEM Scopes Integrated Science Curriculum at cost of \$3200 for 6 years. Professional Development provided on August 20, 2019 to support implementation.	Direct Instruction, Curriculum Development	Tier 1	Implement	08/19/2019	06/05/2020	\$3200	General Fund	Chris Henke and Rockne Finley

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Activity - History Alive Digital Student Subscription	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Two teachers will work together on 8/20/19 to support continuity in the implementation of this new curriculum.	Direct Instruction, Curriculum Development	Tier 1	Implement	08/19/2019	06/05/2020	\$1500	General Fund	Chris Henke

Activity - Science and Social Studies Night/Taco Tuesday	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
An evening will be set aside in the 2019-2020 school year for teachers and students to showcase the technology being utilized in learning at Mar Lee School.	Parent Involvement, Materials, Academic Support Program	Tier 1		08/19/2019	06/05/2020	\$800	General Fund	Kevin McCann

Goal 7: All students will become responsible, caring and contributing members of society through social and emotional learning.

Measurable Objective 1:

demonstrate a behavior ninety percent of students will meet their monthly behavior goal by 06/05/2020 as measured by monthly PBS data..

Strategy 1:

Health/Mental Health Curriculum - Health/mental health curriculum for our K-5 students to be taught by our health teacher on a rotating basis in grades K-5.

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Category: Other - Health

Research Cited: Marzano, A guaranteed and viable curriculum is the variable most strongly related to student achievement at the school level.

Needs "What Works in Schools" citation.

Tier:

Activity - Health/Mental Health Curriculum Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will receive one hour of professional development from the CISD Safe and Healthy Schools Coordinator Angela Blood.	Curriculum Development	Tier 1	Getting Ready	08/19/2019	05/29/2020	\$1	Title IV Part A	Chad Holt Dennis Patton

Activity - CPI Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Members of the school-wide response team will receive CPI training. Those receiving training include Jennifer Leche, Kayla Childs, Dennis Patton, Michelle VanSickle, and Shawn Burritt.	Professional Learning	Tier 1	Monitor	08/15/2019	06/05/2020	\$1	Title II Part A	Chad Holt Michelle VanSickle

Activity - Sensory Hallway (Krazy Maze)	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
An interactive sensory hallway will be established for student and teacher use in emotional development and self-control.	Behavioral Support Program	Tier 3	Implement	08/19/2019	06/05/2020	\$0	No Funding Required	Sarah Cavis and Kayla Childs

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Activity - Restorative Discipline Book Study	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers and aides will be invited to participate in a book study using "The Little Book of Restorative Discipline for Schools, by Lorraine Stutzman Armstutz.	Teacher Collaboration, Policy and Process, Professional Learning, Behavioral Support Program	Tier 1	Implement	08/19/2019	06/05/2020	\$240	General Fund	Chad Holt

Activity - MDE Sponsored PBIS	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will complete two Michigan Department of Education sponsored online PBIS courses: Overview of Schoolwide PBIS and Identifying and Defining School-wide Behavioral Expectations on Edupaths.com	Policy and Process, Professional Learning, Behavioral Support Program	Tier 1	Getting Ready	08/19/2019	06/05/2020	\$0	Head Start	Chad Holt

Goal 8: To increase student access to physical activity programs outside the school day.

Measurable Objective 1:

A 5% increase of All Students will demonstrate a behavior participate in before and after the school activities designed to support safe and healthy students in Health/Physical Education by 06/05/2020 as measured by percent of students participating in before and after school activities.

Strategy 1:

Safe and Healthy Students - A committee will be developed to perform a needs assessment, interest survey, and coordinate the successful completion of need based physical activity programs for students.

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Category: Other - Health

Research Cited: Marzano

Tier: Tier 1

Activity - After School Intramurals	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
To provide additional physical activity opportunities to students outside of the school day. Students will be provided the opportunity to participate in after school health related activities such as basketball, floor hockey, and kickball leagues. A coordinator will be given a stipend of \$750 salary /\$450 benefits to schedule and supervise activities.	Extra Curricular	Tier 1	Implement	08/19/2019	06/05/2020	\$10000	Title IV Part A	Chad Holt

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

Section 31a

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
S.O.S.	23 hours of supplemental science and social studies programming will be made available to K-2, 3-5, and 6-8 grade bands. Each grade band will also have \$189 in supplies for the program.	Materials, Academic Support Program	Tier 2	Implement	08/19/2019	06/05/2020	\$3000	All K-8 staff who teach science and social studies.
K-2, 3-5, 6-8 Interventions	The students will be given Fountas & Pinnell and STAR assessments for interventions and grouped accordingly for 30 minutes of dedicated RTI time each day. Paraprofessionals will work with targeted students in small groups as determined by the data. Paraprofessionals will use materials provided by Fountas & Pinnell. To provide additional aide support during one of (2) 30 minute RTI times to work with small groups of students who, according to school-wide benchmarks, require additional reading or math interventions. 2 hours/day @ 12.50/hour for 178 days. All available paraprofessionals will provide support. Grade bands will meet with the principal monthly to discuss student progress. A master schedule will be developed to insure that each grade band has 30 minutes of scheduled and supported RTI time daily.	Academic Support Program	Tier 1	Implement	08/19/2019	06/05/2020	\$22000	Classroom teachers, Title I teacher, special education teachers, and paraprofessionals.
Math SOS	23 hours of supplemental math programming will be made available to K-2, 3-5, and 6-8 grade bands. Each grade band will also have \$189 in supplies for the program.	Academic Support Program	Tier 2	Monitor	08/19/2019	06/05/2020	\$3000	Gail Rodgers, Stacy Tucker, Susan Higgins, Kevin McCann
Reading SOS	23 hours of supplemental science and social studies programming will be made available to K-2, 3-5, and 6-8 grade bands. Each grade band will also have \$189 in supplies for the program.	Materials, Academic Support Program	Tier 2	Monitor	08/19/2019	06/05/2020	\$3000	Stacy Tucker and Heather Fazekas

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Head Start

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
MDE Sponsored PBIS	Teachers will complete two Michigan Department of Education sponsored online PBIS courses: Overview of Schoolwide PBIS and Identifying and Defining School-wide Behavioral Expectations on Edupaths.com	Policy and Process, Professional Learning, Behavioral Support Program	Tier 1	Getting Ready	08/19/2019	06/05/2020	\$0	Chad Holt

Title IV Part A

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
After School Intramurals	To provide additional physical activity opportunities to students outside of the school day. Students will be provided the opportunity to participate in after school health related activities such as basketball, floor hockey, and kickball leagues. A coordinator will be given a stipend of \$750 salary /\$450 benefits to schedule and supervise activities.	Extra Curricular	Tier 1	Implement	08/19/2019	06/05/2020	\$10000	Chad Holt
Health/Mental Health Curriculum Training	Teachers will receive one hour of professional development from the CISD Safe and Healthy Schools Coordinator Angela Blood.	Curriculum Development	Tier 1	Getting Ready	08/19/2019	05/29/2020	\$1	Chad Holt Dennis Patton
Title I Teacher	Rebecca Zaona, Title I teacher to give instruction of remedial reading/math in small group sessions developed in collaboration with General Education Teachers. Teacher hired for Title I/Specials Enrichment position with remainder of salary from general fund. @ \$42791 for 182 days.	Academic Support Program	Tier 2	Evaluate	08/19/2019	06/05/2020	\$10000	Rebecca Zona: Title I teacher.

Title I Part A

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Happy Numbers Supplemental Instruction	Students in K-5 will have access to supplemental instruction and assessment using Happy Numbers. Rebecca Zona will provide one hour of professional development on 8/20/19.	Materials, Academic Support Program	Tier 2	Monitor	08/21/2019	06/05/2020	\$629	Math Committee will facilitate the program.

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Academic and Behavior Support Coach	A teacher will serve as an Academic and Behavior Support Coach. The coach will provide academic and behavior support to identified at-risk students and their teachers. This will include the scheduling of support meetings, compiling of data, providing feedback to classroom teachers, tracking of interventions, establishment of interventions, and creating an individualized support	Behavioral Support Program, Academic Support Program	Tier 2	Implement	08/19/2019	06/05/2020	\$2900	Chad Holt and Heather Fazekas
Title I Teacher	Title I teacher will provide small group support to students who demonstrate need for math remediation/interventions by the Math Recovery screeners, STAR Math, and Math Recovery.	Academic Support Program	Tier 2	Getting Ready	08/19/2019	06/05/2020	\$42791	Rebecca Zona, Title Teacher
Academic and Behavior Support Coach	A teacher will serve as an Academic and Behavior Support Coach. The coach will provide academic and behavior support to identified at-risk students and their teachers. This will include the scheduling of support meetings, compiling of data, providing feedback to classroom teachers, tracking of interventions, establishment of interventions, and creating an individualized support	Behavioral Support Program, Academic Support Program	Tier 2	Implement	08/19/2019	06/05/2020	\$2900	Chad Holt and Rebecca Zona
Title I Teacher	Rebecca Zaona, Title I teacher to give instruction of remedial reading/math in small group sessions developed in collaboration with General Education Teachers. Teacher hired for Title I/Specials Enrichment position with remainder of salary from general fund. @ \$42791 for 182 days.	Academic Support Program	Tier 2	Evaluate	08/19/2019	06/05/2020	\$48003	Rebecca Zona: Title I teacher.
Homeless	This money is set aside to assist students identified as homeless and need will be determined by homeless liaison.	Other	Tier 3	Implement	08/19/2019	06/05/2020	\$100	Michelle VanSickle

General Fund

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Fountas and Pinnell	Kristin Rizutto from Calhoun County Intermediate School District will provide training to K-8 reading teachers on the Fountas & Pinnell literacy assessment tool on 8/20/19.	Professional Learning, Academic Support Program	Tier 2	Implement	08/19/2019	06/05/2020	\$0	Chad Holt
Reading Night/Taco Tuesday	An evening will be set aside in the 2019-2020 school year for teachers and students to showcase the reading activities going on at Mar Lee School.	Parent Involvement, Materials, Academic Support Program	Tier 1	Implement	08/19/2019	06/05/2020	\$800	Stacy Tucker and Heather Fazekas

School Improvement Plan

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STEM Scope Integrated Science Curriculum	Purchase of STEM Scopes Integrated Science Curriculum at cost of \$3200 for 6 years. Professional Development provided on August 20, 2019 to support implementation.	Direct Instruction, Curriculum Development	Tier 1	Implement	08/19/2019	06/05/2020	\$3200	Chris Henke and Rockne Finley
Restorative Discipline Book Study	All teachers and aides will be invited to participate in a book study using "The Little Book of Restorative Discipline for Schools, by Lorraine Stutzman Armstutz.	Teacher Collaboration, Policy and Process, Professional Learning, Behavioral Support Program	Tier 1	Implement	08/19/2019	06/05/2020	\$240	Chad Holt
Science and Social Studies Night/Taco Tuesday	An evening will be set aside in the 2019-2020 school year for teachers and students to showcase the technology being utilized in learning at Mar Lee School.	Parent Involvement, Materials, Academic Support Program	Tier 1		08/19/2019	06/05/2020	\$800	Kevin McCann
Professional Development	Two teachers will attend "Small Group Writing/Conferencing" sponsored by the CISD over 4 days at \$150. Four days of subs at \$144.	Curriculum Development, Professional Learning	Tier 1	Implement	10/24/2019	03/10/2020	\$1500	Stacy Tucker
Wonders Series Implementation Training	Professional development provided by McGraw-Hill to all reading teachers in grades K-5.	Professional Learning	Tier 1	Implement	08/16/2019	08/16/2019	\$2500	Chad Holt
Math Night/Taco Tuesday	An evening will be set aside in the 2019-2020 school year for teachers and students to showcase the math activities at Mar Lee School.	Parent Involvement, Materials, Academic Support Program		Implement	08/19/2019	06/05/2020	\$800	Gail Rodgers
Writing Showcase/Taco Tuesday	An evening will be set aside in the 2019-2020 school year for teachers and students to showcase the writing published at Mar Lee School.	Direct Instruction	Tier 1	Implement	08/19/2019	06/05/2020	\$800	Stacy Tucker
History Alive Digital Student Subscription	Two teachers will work together on 8/20/19 to support continuity in the implementation of this new curriculum.	Direct Instruction, Curriculum Development	Tier 1	Implement	08/19/2019	06/05/2020	\$1500	Chris Henke

No Funding Required

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
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School Improvement Plan

Mar Lee School

Technology collaboration	Common planning time will allow for teachers to work together to continue to integrate and grow technology integration in the classroom in collaboration with the CISD tech team.	Direct Instruction		Monitor	08/19/2019	06/05/2020	\$0	CISD and technology team members.
Prompted Writing	Writing will be included in the daily schedule. School wide prompts will be delivered and reviewed monthly with results to teachers. The ELA will meet monthly to establish a writing prompt, review progress of writing to score writing samples from K-3 students. Examples are turned in to the principal for hallway display and results are communicated to teachers.	Academic Support Program	Tier 1	Monitor	08/19/2019	06/05/2020	\$0	Classroom, Writing Committee, special ed, principal
Reading Committee	The reading committee will meet monthly to discuss student growth with regard to STAR assessments, evaluate goals, set expectations, plan "March is Reading Month, and communicate the results to staff.	Teacher Collaboration, Academic Support Program	Tier 1	Monitor	08/19/2019	06/05/2020	\$0	Reading committee.
Sensory Hallway (Krazy Maze)	An interactive sensory hallway will be established for student and teacher use in emotional development and self-control.	Behavioral Support Program	Tier 3	Implement	08/19/2019	06/05/2020	\$0	Sarah Cavis and Kayla Childs
Science and Social Studies Committee	Mar Lee School's Science and Social Studies Committee will meet monthly to review data, develop goals, select instructional materials, support teachers, and draft a professional development plan.	Teacher Collaboration	Tier 1	Implement	08/19/2019	06/05/2020	\$0	1 teacher from each grade band.
Technology Learning Showcase/Taco Tuesday	An evening will be set aside in the 2019-2020 school year for teachers and students to showcase the technology being utilized in learning at Mar Lee School.	Academic Support Program, Technology	Tier 1	Implement	08/19/2019	06/05/2020	\$0	Technology committee and general ed. teachers.
ELA Committee	The ELA Committee will meet monthly to discuss student growth with regard to STAR and Fountas & Pinnell assessments, evaluate goal and expectations, plan March is Reading Month, and communicate with results to staff.	Direct Instruction, Curriculum Development, Academic Support Program	Tier 1	Monitor	08/19/2019	06/05/2020	\$0	Stacy Tucker and Heather Fazekas

Title II Part A

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
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School Improvement Plan

Mar Lee School

CPI Training	Members of the school-wide response team will receive CPI training. Those receiving training include Jennifer Leche, Kayla Childs, Dennis Patton, Michelle VanSickle, and Shawn Burritt.	Professional Learning	Tier 1	Monitor	08/15/2019	06/05/2020	\$1	Chad Holt Michelle VanSickle
Title I Teacher	Rebecca Zaona, Title I teacher to give instruction of remedial reading/math in small group sessions developed in collaboration with General Education Teachers. Teacher hired for Title I/Specials Enrichment position with remainder of salary from general fund. @ \$42791 for 182 days.	Academic Support Program	Tier 2	Evaluate	08/19/2019	06/05/2020	\$4000	Rebecca Zona: Title I teacher.
Instruction and Behavior Support Coach	A teacher will serve as an Academic and Behavior Support Coach. The coach will provide academic and behavior support to identified at-risk students and their teachers. This will include the scheduling of support meetings, compiling of data, providing feedback to classroom teachers, tracking of interventions, establishment of interventions, and creating an individualized support plan for identified students.	Behavioral Support Program, Academic Support Program	Tier 2	Implement	08/19/2019	06/05/2020	\$2900	Chad Holt and Gail Rodgers
Interactive Math Hallway	Math Committee members will establish to areas of the building that will feature interactive math activities and displays. Some displays will be permanent and others will change.	Teacher Collaboration, Materials	Tier 1		08/19/2019	06/05/2020	\$100	Gail Rodgers
Eureka Math Training	Eureka Math professional development provided by Tonya Everett on 8/19/19 for all math teachers grades K-8.	Teacher Collaboration, Curriculum Development	Tier 1	Implement	08/19/2019	06/05/2020	\$5200	Math committee members.
Title I Teacher	Title I teacher will provide small group support to students who demonstrate need for math remediation/interventions by the Math Recovery screeners, STAR Math, and Math Recovery.	Academic Support Program	Tier 2	Getting Ready	08/19/2019	06/05/2020	\$4000	Rebecca Zona, Title Teacher