



# **District Improvement Plan**

## **Mar Lee School District**

Mr. Chad Holt  
21236 H Dr N  
Marshall, MI 49068-9319

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## **Introduction**

The District Improvement Plan (DIP) has been designed to provide schools and districts with a common planning template that addresses student learning and system needs that have been identified through the schools' Comprehensive Needs Assessment.

# **Improvement Plan Stakeholder Involvement**

## **Introduction**

The responses should be brief, descriptive, and appropriate for the specific section. It is recommended that the responses are written offline and then transferred into the sections below.

## **Improvement Planning Process**

### Improvement Planning Process

**Describe the process used to engage a variety of stakeholders in the development of the institution's improvement plan. Include information on how stakeholders were selected and informed of their roles, and how meetings were scheduled to accommodate them.**

Current SIP goals and progress toward those goals were discussed during parent information nights, reading night, technology night and are posted throughout the school. Parents have been asked to participate in many electronic surveys throughout the school year with topics ranging from school improvement to discipline to funding. Parents are notified of the School Improvement process through the weekly newsletter, PTO meetings, and the social media site. Parents are informed that they may provide feedback with regard to the process at anytime, if they cannot attend meetings, through the use of the SIP notebook at the front door of the school, which has been utilized by many parents this year.

**Describe the representations from stakeholder groups that participated in the development of the improvement plan and their responsibilities in this process.**

Parents that participated in the process this year were from a wide variety of socioeconomic status, genders, and educational background. We feel that Mar Lee parents are very well represented by those who participated in the process.

**Explain how the final improvement plan was communicated to all stakeholders, and the method and frequency in which stakeholders receive information on its progress.**

Weekly newsletters, social media, and parent information nights are used to keep all stakeholders engaged. Stakeholder involvement is solicited and accepted whenever possible. The School Improvement Plan is available in the front hallway for review and comment, as well as, on the school's website.

# **Updated 2018-2019 Plan for District Improvement Plan**

## Overview

### Plan Name

Updated 2018-2019 Plan for District Improvement Plan

### Plan Description



## Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Goal 1: All students will show incremental progress towards achieving proficiency in mathematics.	Objectives: 1 Strategies: 1 Activities: 2	Academic	\$1776
2	Goal 2: All students will show incremental progress towards achieving proficiency in English/Language Arts	Objectives: 1 Strategies: 1 Activities: 3	Academic	\$53341
3	Goal 3: All students will show incremental progress towards achieving proficiency in Writing.	Objectives: 1 Strategies: 1 Activities: 1	Academic	\$589
4	Goal 4: To increase the integration and student access to technology in the classroom.	Objectives: 1 Strategies: 1 Activities: 1	Academic	\$1600
5	Goal 5: All students will show incremental progress towards achieving proficiency in Science and Social Studies	Objectives: 1 Strategies: 1 Activities: 2	Academic	\$8876

## Goal 1: Goal 1: All students will show incremental progress towards achieving proficiency in mathematics.

**Measurable Objective 1:**

35% of All Students will demonstrate a proficiency in Mathematics by 06/07/2019 as measured by a state administered test or STAR Math Assessment..

**Strategy 1:**

Committee Collaborative Decision Making - The Math will committee will meet monthly to review data, provide support, and plan/monitor math initiatives, and identify professional development needs.

Category: Mathematics

Tier: Tier 1

Activity - Eureka Math Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
One teacher will attend the Eureka Math Summer Institute in Columbus, Ohio, July 24-27.  Schools: All Schools	Professional Learning	Tier 1	Monitor	07/24/2018	07/27/2018	\$1050	Title II Part A	Math Committee

Activity - Math Recovery	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
One teacher will attend the Math Recovery AVMR Fraction Course, provided by the CISD, select dates January 22-April 9  Schools: All Schools	Professional Learning	Tier 1	Monitor	01/22/2019	04/09/2019	\$726	Title II Part A	Math Committee

## Goal 2: Goal 2: All students will show incremental progress towards achieving proficiency in English/Language Arts

**Measurable Objective 1:**

A 10% increase of All Students will demonstrate a proficiency in English Language Arts by 06/07/2019 as measured by by STAR Reading/STAR Early Literacy.

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### Strategy 1:

Committee Collaborative Decision Making - The English/Language Arts committee will meet monthly to review data, provide support, and plan/monitor math initiatives, and identify professional development needs.

Category: English/Language Arts

Tier: Tier 1

Activity - MRA Conference	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Two teachers will attend the Michigan Reading Association's 63rd Annual Reading Conference, March 2019 in Grand Rapids, Michigan.  Schools: All Schools	Professional Learning	Tier 1	Evaluate	03/19/2019	03/24/2019	\$1156	Title II Part A	ELA Committee

Activity - Title I Teacher	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A teacher will be funded by Title I funds to provide small group reading interventions to students who have been identified as needing support outside of Tier I.  Schools: All Schools	Academic Support Program	Tier 2	Evaluate	09/04/2018	06/07/2019	\$52036	Title I Part A	Meredith Meeder

Activity - Daily 5/CAFE Seminar	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
One teacher will take a webinar on Daily 5 or CAFE at a cost of \$149.  Schools: All Schools	Professional Learning	Tier 1	Evaluate	09/04/2018	06/07/2019	\$149	Title II Part A	ELA Committee

## Goal 3: Goal 3: All students will show incremental progress towards achieving proficiency in Writing.

### Measurable Objective 1:

A 5% increase of All Students will increase student growth from BOY to EOY benchmarks in Writing by 06/07/2019 as measured by samples of the K-8 School-Wide Writing Assessments..

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### Strategy 1:

Committee Collaborative Decision Making - As part of the monthly ELA committee meetings, 7-9 identified samples of schoolwide of monthly writing in each grade will be scored and monitored from September to June.

Category: English/Language Arts

Tier: Tier 1

Activity - CISD Writing Seminar	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Two teachers will attend Calhoun Intermediate School District's writing seminar.  Schools: All Schools	Professional Learning	Tier 1	Evaluate	09/04/2018	06/07/2019	\$589	Title II Part A	ELA Committee

## Goal 4: Goal 4: To increase the integration and student access to technology in the classroom.

### Measurable Objective 1:

5% of All Students will increase student growth by having access to technology for ELA, Math, Science, and in Social Studies by 06/07/2019 as measured by Chromecart reservation system .

### Strategy 1:

Committee Collaborative Decision Making - The technology committee will meet monthly to review technology access, usage, provide support, identify professional development needs.

Category: Technology

Tier: Tier 2

Activity - Google Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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<p>Eight teachers in grades 4-8 can take the first two parts of Google for Education Fundamentals Training. The online training takes approximately 8 hours and is free. Teachers would earn \$200 for completing the first two modules of the training; Engage in Professional Growth and Leadership and Increase Efficiency and Save Time. Unused slots will be offered to interested K-3 teachers. If these teachers complete 4.5 more hours of training they will be able to become a Level 1 Google Certified Educator.</p> <p>Schools: All Schools</p>	Professional Learning	Tier 1		09/04/2018	06/07/2019	\$1600	Title II Part A	Technology Committee
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## Goal 5: Goal 5: All students will show incremental progress towards achieving proficiency in Science and Social Studies

### Measurable Objective 1:

A 5% increase of All Students will demonstrate a proficiency in Social Studies and in Science by 06/07/2019 as measured by each State administered test..

### Strategy 1:

Committee Collaborative Decision Making - The Science and Social Studies Committee will meet monthly to review data, plan, provide support, and identify professional development needs.

Category: Science

Tier: Tier 1

Activity - BCMASC Kit Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Teachers who are required to take the science kit training from the Battle Creek Math and Science Center will take the October trainings. Teachers who desire to take the training again will have that opportunity throughout the school year.</p> <p>Schools: All Schools</p>	Professional Learning	Tier 1	Evaluate	09/04/2018	06/07/2019	\$1376	Title II Part A	Science and Social Studies Committee
Activity - SOS Afterschool Program	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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To establish supplementary instruction using additional instructional time in the core academic areas of: a) Science, b) Social Studies, which are tightly aligned to the core academic curriculum.  Schools: All Schools	Academic Support Program	Tier 2	Monitor	09/04/2018	06/07/2019	\$7500	Section 31a	Certified teachers
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## Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

### Section 31a

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
SOS Afterschool Program	To establish supplementary instruction using additional instructional time in the core academic areas of: a) Science, b) Social Studies, which are tightly aligned to the core academic curriculum.	Academic Support Program	Tier 2	Monitor	09/04/2018	06/07/2019	\$7500	Certified teachers

### Title I Part A

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Title I Teacher	A teacher will be funded by Title I funds to provide small group reading interventions to students who have been identified as needing support outside of Tier I.	Academic Support Program	Tier 2	Evaluate	09/04/2018	06/07/2019	\$52036	Meredith Meeder

### Title II Part A

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
MRA Conference	Two teachers will attend the Michigan Reading Association's 63rd Annual Reading Conference, March 2019 in Grand Rapids, Michigan.	Professional Learning	Tier 1	Evaluate	03/19/2019	03/24/2019	\$1156	ELA Committee
CISD Writing Seminar	Two teachers will attend Calhoun Intermediate School District's writing seminar.	Professional Learning	Tier 1	Evaluate	09/04/2018	06/07/2019	\$589	ELA Committee
BCMASC Kit Training	Teachers who are required to take the science kit training from the Battle Creek Math and Science Center will take the October trainings. Teachers who desire to take the training again will have that opportunity throughout the school year.	Professional Learning	Tier 1	Evaluate	09/04/2018	06/07/2019	\$1376	Science and Social Studies Committee

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Google Training	Eight teachers in grades 4-8 can take the first two parts of Google for Education Fundamentals Training. The online training takes approximately 8 hours and is free. Teachers would earn \$200 for completing the first two modules of the training; Engage in Professional Growth and Leadership and Increase Efficiency and Save Time. Unused slots will be offered to interested K-3 teachers. If these teachers complete 4.5 more hours of training they will be able to become a Level 1 Google Certified Educator.	Professional Learning	Tier 1		09/04/2018	06/07/2019	\$1600	Technology Committee
Math Recovery	One teacher will attend the Math Recovery AVMR Fraction Course, provided by the CISD, select dates January 22-April 9	Professional Learning	Tier 1	Monitor	01/22/2019	04/09/2019	\$726	Math Committee
Daily 5/CAFE Seminar	One teacher will take a webinar on Daily 5 or CAFE at a cost of \$149.	Professional Learning	Tier 1	Evaluate	09/04/2018	06/07/2019	\$149	ELA Committee
Eureka Math Training	One teacher will attend the Eureka Math Summer Institute in Columbus, Ohio, July 24-27.	Professional Learning	Tier 1	Monitor	07/24/2018	07/27/2018	\$1050	Math Committee



## Activity Summary by School

Below is a breakdown of activity by school.

### All Schools

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Eureka Math Training	One teacher will attend the Eureka Math Summer Institute in Columbus, Ohio, July 24-27.	Professional Learning	Tier 1	Monitor	07/24/2018	07/27/2018	\$1050	Math Committee
Math Recovery	One teacher will attend the Math Recovery AVMR Fraction Course, provided by the CISD, select dates January 22-April 9	Professional Learning	Tier 1	Monitor	01/22/2019	04/09/2019	\$726	Math Committee
MRA Conference	Two teachers will attend the Michigan Reading Association's 63rd Annual Reading Conference, March 2019 in Grand Rapids, Michigan.	Professional Learning	Tier 1	Evaluate	03/19/2019	03/24/2019	\$1156	ELA Committee
Title I Teacher	A teacher will be funded by Title I funds to provide small group reading interventions to students who have been identified as needing support outside of Tier I.	Academic Support Program	Tier 2	Evaluate	09/04/2018	06/07/2019	\$52036	Meredith Meeder
Daily 5/CAFE Seminar	One teacher will take a webinar on Daily 5 or CAFE at a cost of \$149.	Professional Learning	Tier 1	Evaluate	09/04/2018	06/07/2019	\$149	ELA Committee
CISD Writing Seminar	Two teachers will attend Calhoun Intermediate School District's writing seminar.	Professional Learning	Tier 1	Evaluate	09/04/2018	06/07/2019	\$589	ELA Committee
Google Training	Eight teachers in grades 4-8 can take the first two parts of Google for Education Fundamentals Training. The online training takes approximately 8 hours and is free. Teachers would earn \$200 for completing the first two modules of the training; Engage in Professional Growth and Leadership and Increase Efficiency and Save Time. Unused slots will be offered to interested K-3 teachers. If these teachers complete 4.5 more hours of training they will be able to become a Level 1 Google Certified Educator.	Professional Learning	Tier 1		09/04/2018	06/07/2019	\$1600	Technology Committee
BCMASC Kit Training	Teachers who are required to take the science kit training from the Battle Creek Math and Science Center will take the October trainings. Teachers who desire to take the training again will have that opportunity throughout the school year.	Professional Learning	Tier 1	Evaluate	09/04/2018	06/07/2019	\$1376	Science and Social Studies Committee

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SOS Afterschool Program	To establish supplementary instruction using additional instructional time in the core academic areas of: a) Science, b) Social Studies, which are tightly aligned to the core academic curriculum.	Academic Support Program	Tier 2	Monitor	09/04/2018	06/07/2019	\$7500	Certified teachers
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