

MAR LEE SCHOOL
2018-2019 BEHAVIORAL CONSEQUENCE CHART

Student Name _____ Teacher Name _____

	LD=Lunch Detention	ISS= Inside School Suspension	OSS= Outside School Suspension	
Discipline code and description	1 st Offense	2 nd Offense	3 rd Offense	4 th Offense
Kids Watch	Letter and parent conversation with parent and director.	Letter and parent conversation with principal.	Loss of Kids Watch privileges for one week.	Loss of Kids Watch privileges for the entire year.
Dress code violation	Notice letter to parent	Notice letter to parent-Student to the office	Phone call home and correction before returning to class	Phone call home and correction before returning to class-1 day of ISS
Disobeying teacher in a willful manner	1 LD	2 LD	1 ISS	2 ISS
Disorderly conduct	1 LD	2 LD	1 half day ISS	1 ISS
Insubordinate/unruly conduct	$\frac{1}{2}$ ISS	1 ISS	2 ISS	1 OSS
Disrespect to staff	1 ISS	2 ISS	3 ISS	1 OSS
Inappropriate language, teasing, exclusion or hurtful behavior towards a student	1 LD	1 ISS	3 ISS	1 OSS
Profane or obscene language/gesture.	1 LD	2 LD	$\frac{1}{2}$ ISS	1 ISS
Violation of the Acceptable Use Policy	1 ISS-Possible loss of technology for remainder of quarter	Loss of use of school technology for the remainder of school year		
Plagiarizing and cheating	1 LD	1 ISS	2 ISS	3 ISS
Lying to staff	1 LD	3 LD	5 LD	1 ISS
Verbal assault towards another student	1 LD	3 LD	5 LD	1 ISS
Verbal assault towards school staff, volunteers, or contractors	1 OSS	2 OSS	3 OSS	5 OSS
Tardy to class	1 LD	2 LD	3 LD	5 LD
Leaving school or class without permission	1 ISS	3 ISS	1 OSS	3 OSS
Public display of affection	1 LD	2 LD	1 ISS	2 ISS
Non-aggressive touch	1 LD	2 LD	3 LD	1 ISS
Aggressive touch: such as, hitting, pushing, shoving, biting, spitting	<u>K</u> 1 LD <u>1-5</u> 1/2 ISS <u>6-8</u> 1 ISS	<u>K</u> 1/2 ISS <u>1-5</u> 1 ISS <u>6-8</u> 2 ISS	<u>K</u> 1 ISS <u>1-5</u> 2 ISS <u>6-8</u> 3 ISS	<u>K</u> 1 ISS <u>1-5</u> 1 OSS <u>6-8</u> 1 OSS
Fighting	<u>6-8</u> 1 OSS <u>3-5</u> 1 ISS <u>K-2</u> 1 LD	<u>6-8</u> 2 OSS <u>3-5</u> 1 OSS <u>K-2</u> 2 ISS	<u>6-8</u> 3 OSS <u>3-5</u> 2 OSS <u>K-2</u> 1 OSS	<u>6-8</u> 5 OSS <u>3-5</u> 3 OSS <u>K-2</u> 2 OSS

Bullying, Harassment/Intimidation/CYBER Bullying	6-8 3 ISS 3-5 2 ISS K-2 1 LD	6-8 1 OSS 3-5 1 OSS K-2 1 ISS	6-8 3 OSS 3-5 2 OSS K-2 1 OSS	6-8 5 OSS 3-5 3 OSS K-2 2 OSS
Physical Assault	1 OSS	3 OSS	Recommend long term suspension/expulsion	
Sexual Assault	Recommendation of expulsion			
Use of phones/electronic devices for any purpose than those specifically instructed by school staff.	Device goes to the office See administrative guideline for WCD's			
Theft or possession of stolen property(less than \$100)	3-8 ½ ISS K-2 1 LD Restitution if necessary	3-8 1 ISS K-2 ½ ISS Restitution if necessary	3-8 1 OSS K-2 1 ISS Restitution if necessary	3-8 3 OSS K-2 3 ISS Restitution if necessary
Theft or possession of stolen property(more than \$100)	6-8 1 OSS 3-5 1 ISS K-2 1 ISS Restitution if necessary	6-8 3 OSS 3-5 1 OSS K-2 3 ISS Restitution if necessary	Recommend long term suspension/expulsion	
Defacement of property	Restitution and 1 LD	Restitution and 1 day ISS	Restitution and 1 day OSS	Restitution and 3 days OSS
Destruction of property	Restitution-1 ISS	Restitution-2 ISS	1 OSS	3 OSS
Misuse of property	1 LD	2 LD	3 LD	5 LD
Tobacco/Alcohol	Referral to superintendent for long term suspension/expulsion			
Arson	Referral to authorities, possible referral for long term suspension/expulsion.			
False Fire Alarm or Bomb Report	Parent contact-possible referral to authorities			
Weapons-dangerous instruments	Follow state law			

5 offense at discretion of principal and Board of Education

PBS Monthly and Weekly Behavior Goals

	Goal	Character Focus		Goal	Character Focus
September	80%	Respect	February	90%	Trustworthiness
October	80%	Responsibility	March	90%	Honesty
November	85%	Citizenship	April	95%	Courage
December	85%	Caring	May	95%	Appreciation
January	88%	Fairness	June	97%	Patience

Students who acquire more than 3 broken rules in any one quarter may be excluded (at the discretion of the administration) for extracurricular activities, such as field trips or dances, schedule to take place during quarter.

*The Superintendent reserves the right to amend this document to accommodate for special circumstances that have not been considered in the collaborative effort of the staff to create this document.